

Jingle Bell School
Summer Holiday Homework
Class IV
2024-'25

Dear Parents,

Warm greetings!

For the past year we enjoyed taking care of your children. Within this time period we shared lot of learning with each other and due to this they loved to come to school. Now, for the next two months they will be spending the vacation with you.

Some tips to make the holiday a joyful and fruitful period for children:

- 1) Talk about the **various local games** you used to play in your childhood when there were no video games and mobile phones. Spend time with your child and play some of those games with them and opportune them to have some physical fun. Some examples could be poshampa, pitthu or seven tiles, kanche / marbles, four corners, langdi, gillidanda, chor-sipahi or lattoo
- 2) Spare time with your child to share the **important news from the newspaper**. Encourage your child to read **children's magazine** or newspaper articles meant for the children on his/her own and make them **readers**.
- 3) Purchase the **grocery** with your child. Give him/her an opportunity to take decisions like what quantity to buy, necessity of the item. Let him/her make the final payments and settle it. Feel proud of the **decision making skills** of your child.
- 4) Visit a book store and let your child **pick up some books** of his/her taste. Enjoy reading it together.
- 5) Share your **life experiences** as a student. Talk about the fun you had, the challenges you faced and overcome them, the way you used to spend your spare time, the bonding you had with your parents etc. Make the children realize that the life and living style change with time and it is a part of life.
- 6) Your child has just been **formally exposed to writing with pen**. Spare time with him/her and watch him/her **improving the handwriting**. Appreciate their honest efforts.
- 7) Collect clean and dry wrappers and make **eco brick** and contribute towards the environment

As parents it is important to invest time with your child now. Today's investments will yield you a handsome bonus tomorrow. And don't forget to capture each and every moment you cherished with your child.

With good wishes for a marvellous vacation.

Regards

Priya Sharma
Principal

Jingle Bell School
Summer Holiday Home Work
Class IV
2024 – 2025

Dear Children,

Warm greetings!

It was a great experience during the last session. Together we have explored and learnt a lot. Just to engage you constructively creatively, here are few weekly targets which enable you to reinforce your learning experiences.

Week 1: 12th May to 16th May

- ***Help at Home***

Help cook dinner: - Talk to your mother and plan how you can help her to cook and serve dinner. Make it a part of your routine, at least throughout your vacations.

- ***Environmental Activity***

Spend a night on the terrace and gaze at stars. Discuss with your parents about 'constellations', especially the Saptarishi. Share its story with them. Do you find more constellations in the sky?

- ***Language Activity***

Let us read a fairy tale this week. Choose any fairy tale and read it. You may choose from 'The Elves and the Shoemaker, Jack and the Beanstalk, Sleeping Beauty, Little Red Riding Hood, Hansel and Gretel or whichever you want.

- ***Physical Activity***

Play in a park near your home with your friends. Try to innovate new rules for the games you play.

- ***Craft Activity***

Reuse a mobile box to create a utility item. It could be a storage box, a stationery organizer, a craft kit or whatever you can think of.

- ***Science Activity***

Find out how lava lamp is created and make one of your own. Talk to someone who could guide you about the science behind it.

- ***Math Activity***

Make a crossword puzzle of mathematical sums. Give the across and down clues to solve the puzzle. You can use a page of your math copy for the grid of the crossword.

Week 2: 19th May to 23rd May

- ***Help at Home***

Spend a day with your mother in the kitchen. Observe the spices she uses in cooking. Ask her to show the spices that she uses in occasional cooking. Do you know their names? Ask her to tell you the Hindi and English names. You can search on internet if required. Label the containers, in which the spices are stored, with the correct names in both the languages.

- **Environmental Activity**

Talk to your elders about biodiversity. Discuss about its importance in nature and how each life on earth depends upon the other. 22nd May is observed as the World Biodiversity Day. Find out more about it.

- **Language Activity**

It's time to read some folk tales this week. You may choose the language you prefer for the stories of Alladdin and the Magical Lamp, Stories of Akbar and Birbal, Alibaba and the Forty Thieves, Stories of Mulla Naseeruddin, or any other of your choice.

- **Physical Activity**

Join hands with your cousins or neighbourhood friends in a group of 4 or more to play 'freeze tag'.

Pick one child to be 'it', and have him/her chase the other kids around. When 'it' touches a player, they must freeze (stand still) until another player 'unfreezes' them by touching them. When 'it' freezes all players, the game begins again with a new child as 'it'.

- **Craft Activity**

You have learnt various craft items during the session. Use the techniques learnt to create a gift item for any of the family members. Gift it just as gratitude without any occasion.

- **Science Activity**

Have you ever observed that the cooking utensils are made of metals like steel, iron, copper but their handles are made of either plastic or wood? Find out the reason behind both. Explore it practically under your adult's supervision. Discuss the reason with them.

- **Math Activity**

You all are aware of diameter now. But have you ever wondered how to measure diameter of the object like a pen. Search about the strategy and measure the diameter of a pen.

Week 3: 26th May to 30th May

- **Help at Home**

Salad is an important part of our meal. Prepare variety of salads like sprouted, diced, etc. Innovate your own ideas to decorate the salad without any wastage. Share the pictures in the group.

- **Environmental Activity**

Visit the home garden or observe the potted plants and list up the different plants. Observe the difference in the pattern of the leaves, arrangement of leaves, the kind of veins they have, the edges are same or different.

- **Language Activity**

Would you like to read some adventurous stories this week? Few options could be the Stories of Vikram and Betal, Sinhasan Battisi, Gulliver's Travel, Robinson Crusoe, Alice in Wonderland, Sindbad: The Sailor.

- **Physical Activity**

Play **Simon says** with the family. Any one member could be Simon who will call out any action like jump and stand on one foot like a kangaroo, waive your hands over

your head etc. and the players have to follow the instructions. The list for the actions is endless and depends upon Simon.

- ***Craft Activity***

Sun catchers are used to capture the rays of sun which also reflects beautifully indoors. Explore how to make a sun catcher at home and try to make it.

- ***Science Activity***

Water conservation is the need of the hour. Explore how to make a water alarm at home and try to make one for the water tank at your home.

- ***Math Activity***

Prepare a bill for the monthly payment of the milkman. Take the data from your mother and calculate how much has to be paid to him.

Week 4: 2nd June to 6th June

- ***Help at Home***

Arrange your room, study table and wardrobe according to 5S before you prepare for the new session. Sort out what you can use and what you may donate to others to use. Consult with your parents for the donation.

- ***Environmental Activity***

World Environment Day is celebrated on 5th June. Find out the theme for this year and explore about it. Give your contribution towards spreading the awareness of the day.

- ***Language Activity***

Fables are short stories with a moral to teach. It's time to explore the books titled Panchatantra and Jataka Tales. Read as many as possible and continue reading during the vacations.

- ***Physical Activity***

Cycling is one of the best exercise to relax your mind and energise your body. Go for cycling every evening or morning.

- ***Craft Activity***

Design a digital poster to spread awareness about World Environment Day. Share it on the social media with your parents' consent.

- ***Science Activity***

Arvind Gupta is renowned to transform waste materials into Science Toys. Discuss about him with your parents and request them to explore about him. Watch any one of his videos and try to make a toy of your own.

- ***Math Activity***

Solve some Sudoku puzzles. All the puzzles follow some strategy. Find out the strategy behind this as well.

Note: Bring the completed assignments after your vacations.

Have a happy and fun filled vacation with your friends and family.

**Jingle Bell School
Summer Vacation Homework
Comprehension Passage
Class IV**

Eric, the Peon

Q1. Read the following passage and answer the given questions:

Eric is a school peon. He is from a small village called Menchi. He is a short and fat fellow. He is not an educated man. Still, he knows little to read and write. Daily, he wears his grey uniform with grey cap. He always likes to eat something or the other. Eggs are his favourite. Lovingly, we call him Eggy.

Eric is very friendly with the students. Even students like him. One can see him sitting with a smiling face on his stool. His stool is always stationed outside the Principal's office. He brings the Principal's notice to the class. Teacher reads the notice loudly in the class.

While he is in the school, he has to perform different duties. His main duty is to ring the bell after every forty minutes. Our each period is for forty minutes. He opens all the classrooms before teachers and students enter the school. After the school he daily dusts the furniture and sweeps the classes along with our two other dedicated peons.

Our Eggy is a hard working person. He is very honest too. He lives in small quarters near the school. We all know that a school cannot run smoothly without the committed peons. Therefore, we all love them, especially our loving Eggy.

A. Answer the following questions

i. Where does Eric sit?

ii. What are the different duties performed by Eric in the school?

iii. What do you know about Eric's education?

iv. Why do children love to call Eric as Eggy?

B. Fill appropriate articles in the blank spaces:

- a. Eric is not _____ educated man.
- b. Eric is very friendly with _____ students.
- c. Eric is very poor but _____ hard working person.
- d. Eric lives in _____ small quarter near school.
- e. We all know that _____ school cannot run smoothly without _____ committed peons.

C. Look for the antonyms of the listed words in the passage.

- a. Thin _____
- b. Tall _____
- c. Uneducated _____
- d. Dishonest _____
- e. Dislike _____
- f. Hate _____

D. Use the following in the sentences of your own.

- a. Favourite: _____

- b. Loudly: _____

- c. Perform: _____

- d. Read: _____

E. Illustrate Eric as described in the passage.

Jingle Bell School
Summer Holiday Math Worksheet
Class IV
2024 – '25

In The Lift

Raju works as a liftman in an apartment block 6 storeys high. This morning 9 people got into the lift on the ground floor. When the lift reached the 1st floor, 3 people got out and 6 people got in.

- How many people were there in the lift?

- When the lift reached the 2nd floor, half of the people got out. How many people were there in the lift? _____
- The lift went to the 3rd floor. 2 people got out and 7 people got in. how many people were there in the lift? _____
- When the lift reached the 4th floor, 6 people got out of the lift and 3 people got in. How many people were there in the lift?

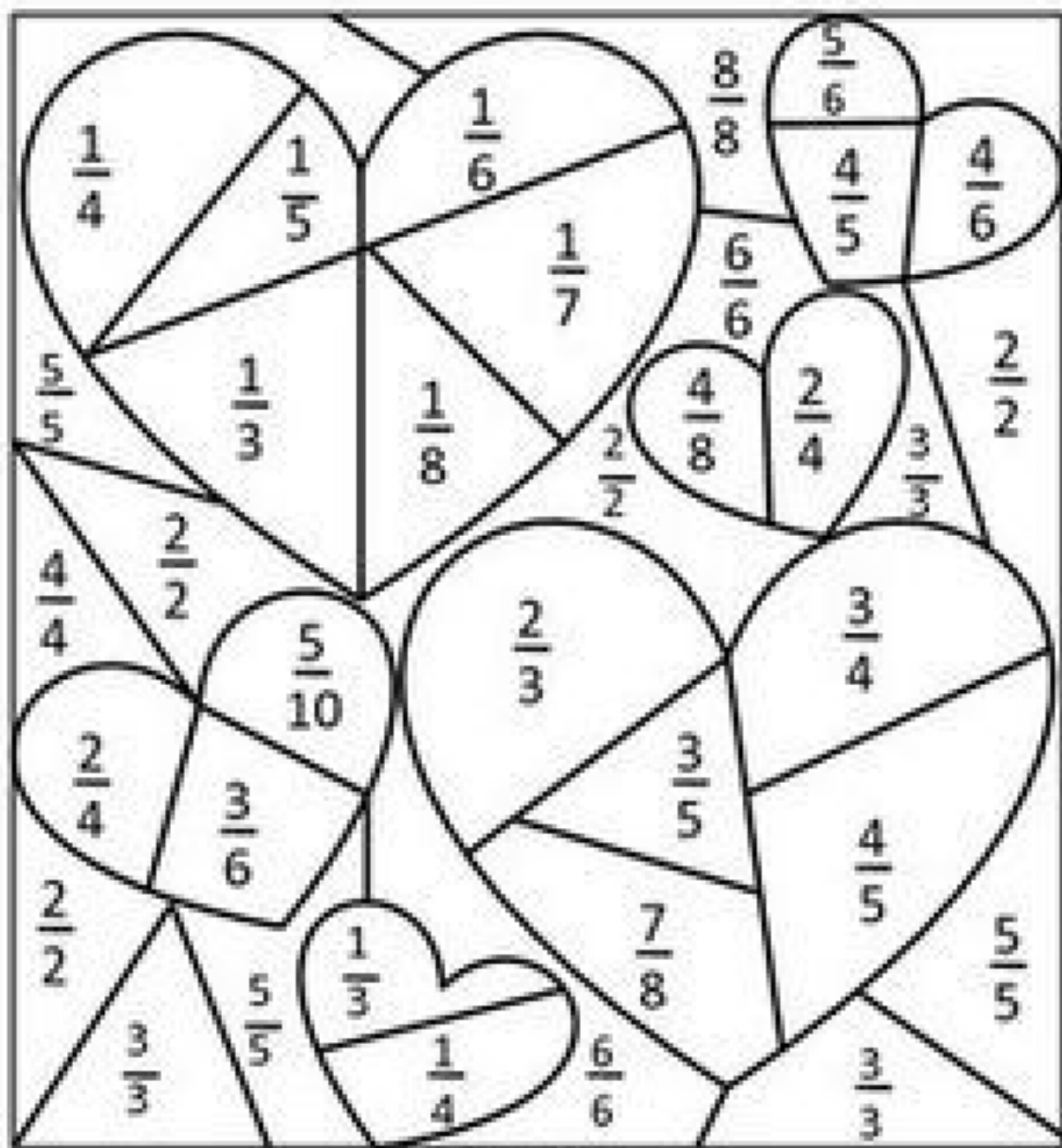
- No one got out of the lift on the 5th floor but when some people got in, the number of people in the lift became double. How

many people were there in the lift? _____



- Finally the lift reached the sixth floor. Only 2 people got out. The rest wanted to go to the ground floor. How many people came down? _____

Q2. Colour the fractions according to the given key.



Color Key

Pink
 Fractions less than $\frac{1}{2}$

Red
 Fractions equal to $\frac{1}{2}$

Purple
 Fractions greater than $\frac{1}{2}$

Blue
 Fractions equal to 1

Jingle Bell School
Summer Holiday Project Worksheet
Class IV
2024 – '25

Q1. A time line helps us placing events in the order that they happened. Anushka's grandfather is a retired engineer. There are some important incidents from his life but they are not in the correct order.

- A.** Won the gold medal at the age of 23
- B.** He is 69 years old
- C.** Got married at 24 years of age
- D.** Start his school at the age of 5 years
- E.** Become grandfather at the age of 56 years
- F.** Retired from his job at 60
- G.** Promoted to Chief Engineer at 58
- H.** Went to engineering college at 18 years of age

Arrange the events in the correct order on the time line given below as they happened.

Correct Letter	Correct Event

Now complete the time line about his life by writing the letters and age when it happened.

Letter → _____

Age → _____

Q2.

Answer the questions according to the calendar.

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
28	29	30	31	1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7	29	30	31	1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	1	2	3	4	5	6	7	29	30	31	1	2	3	4	26	27	28	29	30	1	2

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
26	27	28	29	30	1	2	31	1	2	3	4	5	6	28	29	30	1	2	3	4	26	27	28	29	30	31	1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30	1	2	3	4	26	27	28	29	30	31	1	23	24	25	26	27	28	29
31	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8	30	31	1	2	3	4	5

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
30	31	1	2	3	4	5	27	28	29	30	1	2	3	1	2	3	4	5	6	7	29	30	1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30	1	2	3	25	26	27	28	29	30	31	29	30	1	2	3	4	5	27	28	29	30	31	1	2

- 1) Ken has regular business meetings on the second Wednesday of each month. When is he going to have his meeting in March? _____
- 2) Ken has a special meeting on the fifth Thursday (if there is any) in any month. How many special meetings is he going to have this year? _____
- 3) Father's Day is on the third Saturday of June. What is the date for Father's Day this year? _____
- 4) School ends on the last weekday of June. What is the date for the last day of school? _____
- 5) School will resume on the 8th of September. Which day of the week is it? _____
- 6) How many months are there with exactly 30 days? _____

**Jingle Bell School
Summer Holiday Homework
Class IV
2024 – '25**

Q1. Circle the correct spelling.

- a) The belt is made of goat skin (leather / lether).
- b) Can you do that (again / agian) for me?
- c) We put a spoonful of (suger / sugar) in her tea.
- d) I (thort / thought) we would be there by now.
- e) The teacher said, "I'd like to (welcome / welcom) you here.
- f) There were a lot of (peeple / people) at the zoo.
- g) The children are (runing / running) across the yard.
- h) Chris is a (bright / brite) and happy boy.

Q2. The incorrect homophones have been used in this story. Rewrite the story using the correct homophones.

Won day a large **bare** found a berry tree growing in the **would**. With its large **pause** it pulled a **bow** of the tree **write** down **too** the ground. It **eight** all the fruit then went to the creek **four** a drink. Just then it **herd** the roar of a large boar searching for food. It was the same pig the bear had **scene** only **for** days ago fossicking through the **waist** left by careless campers.

Q3. Circle the correct spelling.

- | | | | |
|------------|---------|------------|---------|
| a) laugh | laff | f) middlel | middle |
| b) messige | message | g) office | ofice |
| c) stable | stabel | h) almost | allmost |
| d) dream | dreem | i) welcom | welcome |
| e) picked | pickt | j) factory | factry |

Q4. Find words in the grid and then use them to complete each sentence.

- a) This bottle is full but this one is _____.
- b) The liquid part of fruit is called _____.
- c) Our new school is a _____ building.
- d) I tried to _____ the answer to the question.
- e) A feather is light but gold is _____.
- f) The motorist quickly pushed on the _____.
- g) I bought a _____ eggs at the supermarket.
- h) The number after thirty-nine is _____.

g	u	e	s	s	b	m
f	h	j	d	e	r	o
o	e	u	o	m	a	d
r	a	i	z	p	k	e
t	v	c	e	t	e	r
y	y	e	n	y	s	n

Q5. Complete each sentence. Use these double letter words from the box

address, bottom, hurry, sitting, sudden, worry, tunnel, muddy

- a) We walked from the top to the _____ of the hill.
- b) I wrote the _____ on the envelope.
- c) We were talking quietly when all of a _____ we heard an explosion.
- d) The girls are _____ on the seats near the door.
- e) Tanya decided not to _____ too much about her dirty dress.
- f) We will have to _____ or we will be late.
- g) The moles dug a long _____ under the earth.
- h) The fish found it difficult to breathe in the _____ water.

Q6. Drop one letter from each word to leave a word that matches the definition.

Write the word.

- a) cheap (pile) _____
- b) peace (speed) _____
- c) flood (what we eat) _____
- d) float (level) _____
- e) bridge (lady being married) _____
- f) brakes (roasts, cooks) _____
- g) feast (direction) _____

जिंगल बेल स्कूल
ग्रीष्मकालीन अवकाश कार्य
कक्षा ४
२०२४-'२५

प्रश्न १ मुझसे संबंधित घर में पांच- पांच समान ढूँढे, चित्र बनाएं व लिखें।

क. स्त्रीलिंग अकारांत

एक	तस्वीर				
अनेक	तस्वीरें				

ख. पुल्लिंग आकारांत

एक	पंखा				
अनेक	पंखे				

ग. स्त्रीलिंग आकारांत

एक	दवा				
अनेक	दवाएँ				

घ. स्त्रीलिंग इकरांत व ईकारांत

एक	थाली				
अनेक	थालियाँ				

ङ. स्त्रीलिंग 'इया' वाले शब्द

एक	तकिया				
अनेक	तकियाँ				

प्रश्न २ दिए गए संकेतों के आधार पर कहानी पूरी करें।

चरणों, द्रोणाचार्य, गुरुभक्ति, एकलव्य, बाणों, मिट्टी की मूर्ति, कुत्ता, धनुर्विद्या, परिचय, धनुर्धर, बात, गुरुदक्षिणा, शिकार, दाहिने हाथ का अंगूठा, आश्चर्यचकित, मुंह

बात महाभारत काल की है। एक दिन गुरु _____ राजकुमारों को लेकर जंगल में _____ खेलने गए। साथ में उनका पालतू _____ भी था। जंगल में _____ भटक के अभ्यास-स्थल पर चला आया और उसे देखकर भौंकने लगा। एकलव्य ने अपने _____ से कुत्ते का _____ बंद कर दिया। कुत्ता गुरु द्रोण के पास लौट आया। उसे देखकर गुरु द्रोण समेत सभी राजकुमार _____ हो गए। कुत्ते को साथ लेकर सभी लोग एकलव्य के पास पहुंचे। उन्होंने देखा कि एकलव्य गुरु द्रोण की _____ के सामने _____ का अभ्यास कर रहा है। गुरु द्रोण को देखते ही एकलव्य उनके _____ में गिर पड़ा। उसका _____ पाते ही गुरु द्रोण को अर्जुन को सर्वश्रेष्ठ _____ बनाने की _____ याद आ गई। वह एकलव्य से बोले, “बेटा मैं तुम्हारी _____ से बहुत प्रसन्न हूँ। क्या तुम मुझे _____ नहीं दोगे?” एकलव्य बोला, “आज्ञा कीजिए।” गुरु द्रोण ने उससे _____ मांग लिया। एकलव्य ने इस क्षण अपने अंगूठे को काटकर गुरु के चरणों में रख दिया।