

Section A (Reading)

A) Read the passage and answer the following questions:

A very poor peasant bought a plot of land from a farmer who owned vast tracts of land. His wife became very happy. At last, they had a patch of land to call their own. The poor peasant toiled from morning till night in the hope of reaping a good harvest. But the rains were delayed and all his hopes were destroyed as the crops dried up. The farmer was very sad but did not lose hope.

He again toiled hard for the next harvest. One day, while he was ploughing the fields, he came upon an iron box buried deep in the ground. When he opened it, he was astonished to discover that it was filled with precious gemstones and coins made of silver and gold. He ran home and showed the treasure to his wife. The wife immediately started making plans on how they would spend the treasure.

The peasant was very poor and he was tempted to keep the treasure for himself. But he was truly an honest man. He decided to return the treasure to the farmer from whom he had bought the land. His wife became a little sad on hearing this, but did not stop him.

The next day, he went to the farmer and showed him the treasure. "What is this?" asked the previous owner of the plot. The peasant told him the story of how he had found the treasure. But the previous owner refused to accept it saying, "The treasure would have been mine if I had found it. I think it must have been hidden in the plot by my ancestors. As you have found it, it belongs to you."

For hours, the two discussed as to who was the rightful owner of the treasure. Finally, the two men decided to divide into two equal shares. The peasant and the previous owner of the plot would each take half of the treasure.

1. From whom did the poor peasant buy the plot of land? (½)

2. Why did the crops fail? (1)

3. What did the peasant find one day while ploughing the land? (½)

4. Why did the peasant not keep the treasure for himself? (½)

5. What happened to the treasure in the end? (1)

6. What lesson does the story teach? (1)

7. What do you understand of the following words (½x3)
- Astonished _____
 Precious _____
 Refused _____

B) Go through this poem and fill in the blanks. (½x12)

Whose woods these are I think I know.
 His house is in the village though;
 He will not see me stopping here
 To watch his woods fill up with snow.

My little horse must think it queer
 To stop without a farmhouse near
 Between the woods and frozen lake
 The darkest evening of the year.

He gives his harness bells a shake
 To ask if there is some mistake.
 The only other sound's the sweep
 of easy wind and downy flake.

The woods are lovely, dark and deep,
 But I have promises to keep,
 And miles to go before I sleep,
 And miles to go before I sleep.

The poet is aware of the _____ of the woods. His house is in the _____. He can't see why I am _____ to observe his woods _____. The _____ must think it _____ to stop in the absence of _____ near in the _____ evening of the year. The horse moves his _____ to ask if he has committed _____. The forest is beautiful and _____ but he has to travel a long distance before he _____ as he has umpteen other work to do.

Section B: (Writing)

- A) You are Sagar Jaiswal of VII C. You have lost your Science book in the auditorium of the school. Draft a notice for the school notice board in not more than 50 words.

OR

You are Jack Fernandes of VIII A of Vidya Sagar School, Kanpur. You have found a set of T-Shirt and shorts in a bag near the sports room. Draft a notice for the school notice board. Be careful about the word limit.

(5)

C) Develop a readable story using the given outlines. Give a heading and moral too.

Hardworking woodcutter.....cutting branch of tree.....axe falls into river.....kept crying by side of river.....suddenly River God appeared.....got to know about the problem.....showed silver axewoodcutter said not his.....showed golden axe.....the woodcutter still did not agree..... showed wooden axe.....woodcutter happy and said it is his.....River God happy..... rewarded the woodcutter.....moral.

OR

Write a detailed autobiography of 'My School Field' (6)

- Do you make noise when student is studying for exam?

C. Change as directed.

(½x4)

- The dog slept in its kennel. (Present Continuous Tense)

- She will write quickly. (Simple Past Tense)

- The thieves stole my jewellery. (Negative Tense)

- My brothers eat little food. (Future Continuous Tense)

D. Circle the adverb and mention its kind.

(1x3)

- I regularly play chess with my brother.

- The tailor seldom stitches my clothes.

- Yesterday, the dogs were howling angrily.

E. Fill the blank with an adverb.

(½x3)

- My neighbour is a careless driver. He drives_____.
- John is happy now. He is smiling_____.
- She went to the market_____.

F. Fill in the blanks with appropriate articles. Put a (X) if not required.

(1x2)

- _____ Rajdhani Express is running _____ hour late.
- _____ December is the coldest month of _____ year.

G. Rearrange the following to make meaningful sentences.

(½x2)

- the most / exercise / a regular / useful / morning / is / walk.

- appearance / shocked / I / his / was / at.

H. Follow the instructions given in the bracket and fill in the blanks. (½x3)

- They pray to God every morning. (Change into interrogative)

- He gave a five hundred rupee to his mother. (Identify the verb and its tense)

- The floor has been wiped _____ dry. (Adverb of Degree)

Section D (Literature)

A) Answer the following with reference to context :

i) "Delusions-what sort of delusions"

- Who said this and to whom? (½)

- Who is suffering from delusions? What sort of? (1)

- What did the speaker finally do to deal with the situation? (1)

ii) Let the come now from some

More peaceful shade

To look once more

On their life's work

- Who are 'their' spoken about? (½)

- What have these people done for the trees? (½)

- What is the peaceful shade? Why will they come from there? (1)

iii) “Why, I like doing a little job of this sort”

- Who is the speaker of this line and to whom? (½)

- What kind of job does the speaker refer to? (½)

- Evaluate the character of the speaker. (1)

B) **Answer the following:** (1x4)

- Who has composed the poem ‘The Heritage of Trees’? What pathetic sight did he witness?

- Was Pratap a greedy man? Give reasons.

- Why was Mrs Singh surprised to see the children?

- Why is the old road lost in the poem 'The Way Through The Woods'?

C) **Who said this and to whom?** (½x2)

1. You make such a fuss over everything.
2. That would be very difficult.

D) **Answer the following in detail.** (2x3)

- 1) Uncle Podger creates a mess whenever he undertakes to do any work. How?

- 2) Give the character sketch of Reverend Singh.

- 3) Why are the wolf children referred to as 'hideous beings'?

E) **Complete the following to make meaningful sentences.** (½x3)

- 1) When Uncle Podger hurt his finger he_____.
- 2) Trees are our heritage so we should_____.
- 3) The Wolf Children(girls) were taken care of by_____.

Extra Space
